

TEACHER APPLICATION PACK



HEADTEACHER'S WELCOME

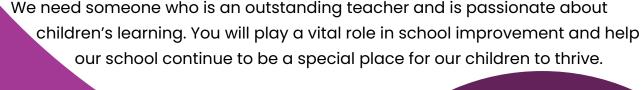
A warm welcome to Bilston Nursery School

Thank you for expressing an interest in teaching at Bilston Nursery School. I hope this pack is useful and you will consider applying for a role at our exceptional school.

We are extremely proud of our school and we believe that it's a special place for children to learn. It has been rated Outstanding by Ofsted in its last five consecutive inspections, an achievement everyone associated with the school is very proud of. On each occasion, Inspectors have spoken highly of how the school is run, how skilled staff are at caring for and supporting children and the excellent quality of the curriculum that helps our children make excellent progress.

We believe children have just one childhood so we work hard to provide them with inspirational and unforgettable learning experiences. We offer a unique curriculum that is designed to inspire the scientists, engineers, authors, artists, explorers and inventors of the future. Play is a crucial learning tool and we provide immersive environments full of resources that allow staff the opportunity to create magical, engaging spaces which our children love.

We believe staff are our greatest resource so we allow teachers to teach. We expect adults to engage, support, interact and most importantly play with our children. We don't expect teachers to write observations, keep journals or provide reems of planning and paperwork - we trust teachers to use their expertise and skill to provide the best opportunities for our children and we will give you the tools and support you need to do this.







The Vacancy

Teacher / Early Years Leader
MPS to UPS plus TLR

We are looking for an experienced Teacher who has a wealth of experience in Early Years. The successful applicant will have class teacher responsibility for 3-4 year olds and alongside this use their experience and knowledge to lead our large nursery unit which comprises of three nursery classes catering for 3-4 year olds.

We are looking for an outstanding EYFS teacher with a passion for early years education. Our nursery classes can cater for up to 180 pupils across three classes and we need an experienced teacher who can:

- inspire our committed team of educators
- share their love of early years and early learning with others
- be inspired by new initiatives and driven to try new things that can improve outcomes for young children
- be a role model for ECT's and student teachers
- work with other senior teachers to plan the best opportunities for all children
- deliver high-quality teaching and effective use of resources
- support the Headteacher in the monitoring of the quality of teaching and children's achievements, including the analysis of children's outcomes

The successful candidate will be instrumental in maintaining the highest standards of early years provision and making the most of the extensive resources, vast outdoor spaces and recently refurbished classrooms with the support of the leadership team and governors.

We offer:

- A friendly, caring and inclusive community where everyone is valued.
- Enthusiastic children who enjoy learning through an exciting play based curriculum
- Excellent teaching facilities and resources which create a vibrant and imaginative learning environment.
- Specialist support for chldren with SEND and additional needs.
- An experienced, supportive and successful leadership team who love to work collaboratively.
- Flexible working arrangements and additional time-off to attend appointments and family events



More Information about our school

Bilston Nursery School is proud to be a maintained nursery school, part of long history of schools across the country that originated to support the youngest children in deprived areas. Over the years many of these small and unique schools have closed but Bilston Nursery School has continued to grow and is now one of the largest maintained nursery schools in the country.

Bilston Nursery School was originally a small infants school, then a nursery unit for the local primary school and then was opened as a maintained nursery school in the 1990's. It soon became a nationally recognised Centre of Excellence for Early Years as part of the governments excellence agenda. Becoming a designated Children's Centre bought new partnerships with family support workers joining the team and health visitors being based on site. Although Children's Centres services are no longer provided the school has continued to support families beyond the classroom, being a safe place for families to seek help and support.

One of the latest transitions for the school has been the creation of a SEND Unit and Resource Base to support children with complex needs. The school now has a Reception class which caters for children with SEND and a resource base where mainstream children are supported. The school has invested heavily in SEND support and has a very skilled SENCO and Deputy SENCO.

Bilston Nursery School is part of a federation with Eastfield Nursery School under the direction of the same Headteacher and with a shared governing board. The close partnership between both schools provides opportunities for staff to work together, sharing ideas and practice and the strong sense of co-operation and team working is a success of the federation.

The school has held an Investor's in People Award for many years and is committed to the principles of support, team work and professional development. All staff have access to training, development opportunities and qualifications and professional development is actively encouraged.

Our Classes

Our school has four mainstream classes and two specialist classes.

Meadow Class - part-time 3-4 year olds who attend either five mornings or five afternoons

Orchard Class - part-time 3-4 year olds who attend for two full days and full-time children who attend 4 full days

Ocean Class - mix of part and full time 3 year olds in the Summer term only

Woodland Class - our early learning class for 2 year olds who attend either full or part-time

Rainforest Class - Reception class for pupils with complex SEND

Saplings Class - Intervention class for nursery pupils with SEND





OUR CURRICULUM

Where play meets learning

We are proud to have designed a curriculum that will support all children on their learning journey, providing them with an appetite for learning and the skills and knowledge that will provide them with a strong foundation for future learning. Our unique curriculum recognises that all children have limitless curiosity, and it celebrates the potential of every child in our school community.

Our curriculum is the framework for all our learner's experiences at Nursery and is a map of how children's learning and development is supported and how we ensure children receive rich learning opportunities that enable them to develop as rounded individuals. The curriculum identifies what we want children to learn, how we will support them to learn it and how we plan succession in children's learning so they have opportunities to rehearse skills and embed knowledge in their long term memory.

There are three key elements to our curriculum:

1.The Early Years Foundation Stage Statutory Framework

The EYFS programs form the framework for our curriculum and our taught through a wide range of themes and daily activities.

2. Our Seven Principles

We have identified seven key principles that underpin our curriculum and are unique to our schools. These principles are based on the areas we believe are crucial for our children to develop as strong, healthy, independent individuals. We believe that children need a broad range of skills and knowledge to develop as rounded individuals who can be responsible citizens so they can contribute positively to the world.







These principles are based on the unique needs of our community so that we are providing the right opportunities for children to develop and flourish

Global

sustainability

and

citizenship

Our Seven Principles

Developing essential life skills for successful learning including critical thinking and making sense of the world through patterns and connections, developing the perseverance and resilience to be able to face challenges, take risks and bounce back from difficulties

Developing positive attitudes to diversity and difference, promoting inclusivity and challenging bias and stereotyping so they can grow up valuing themselves and the diversity in others

Providing opportunities for children to explore a broad range of creative mediums from painting to model making and from moving images to dramatic story telling so they are able to be express themselves freely and experience the pleasure and joy of creativity

Creativity Life skills

Our Seven Principles

Equipping our children with an understanding of issues that affect the planet and empowering them to be able to make decisions and take actions that will impact positively on the natural world and reduce climate change

The natural

world

Fostering children's speaking and listening skills so they can become effective communicators able to express their needs, ask questions, have constructive social relationships and make sense of their world

Developing healthy habits at a young age including healthy eating, the benefits of being physically active and understanding ways to keep themselves safe so they have strong foundations for good physical and mental health

Providing rich opportunities for our 'urban' children to explore using their senses, foster a spirit of enquiry and take reasonable risks as they experience and explore the awe and wonder of the natural world

Diversity

3. Our Termly Themes

Our curriculum is delivered through half termly themes which are designed to peek children's curiosity. The themes have been chosen to broaden children's knowledge and skills by immersing them in new concepts. During each half term activities and experiences are planned around the theme so that children can become engrossed in their learning and develop greater understanding.

Communication for all

We recognise that our young children can be the scientists, engineers, explorers, geographers and ecologists of the future so each of our themes focuses on developing a broad range of knowledge that will give children a strong foundation and opportunities for the future.

Autumn 1 Me & My World - Being Mini Geographers

Autumn 2 Autumn - Being Mini Naturalists

Spring 1 Winter - Being Mini Scientists

Spring 2 Spring is here - Being Mini Ecologists

Summer 1 Investigators - Being Mini Engineers

Summer 2 Bees, Bugs and Safari - Being Mini Ecologists



Interested?

Come and visit, meet our children, talk to our staff and see for yourself what a magical place our school is.

We can offer flexible appointments to suit your working commitments either during or after school.

To make an appointment you can telephone on 01902 556491 or email the school office on office@bilstonnurseryschool.co.uk

If you have any questions or would like more information about the post you are welcome to email the Executive Headteacher at bilstonnurseryschool@wolverhampton.gov.uk







